# NHS Golden Jubilee

### **Meeting: NHS Golden Jubilee Board**

### **Meeting date: 27 November 2025**

### **Title: Clinical Education Annual Report**

### **Responsible Executive/Non-Executive: Anne Marie Cavanagh,** Executive Director of Nursing

### **Report Author: Jacqui Brown Senior Nurse Clinical Education**

## 1 Purpose

**This is presented to NHS Golden Jubilee Board for:**

### Approval

### This report relates to an:

* Annual Operation Plan

### This aligns to the following NHSScotland quality ambition(s):

* Safe
* Effective
* Person Centred

**This aligns to the following NHSGJ Corporate Objectives:**

* Leadership, Strategy and Risk
* High Performing Organisation
* Optimal Workforce
* NHS Scotland Academy and Strategic Partnerships
* Culture, Wellbeing and Values

## 2 Report summary

## 2.1 Situation

This Clinical Education Annual Report highlights some of the wide and varied work that the

Clinical Education team have undertaken to ensure the objectives set out in our Clinical

Education Strategy published in 2024 have being met during 2024/25.

Each area of speciality is represented in the report and provides an awareness for Board

members a summary of work and projects undertaken over 2024/25.

## 2.2 Background

Within Clinical Education we align our aims and objectives to national education objectives, Board objectives and relevant legislative /Health standards and our Clinical

Education Strategy is developed to set out our long-term goals. It also gives us direction and focus and improves our team working. This is vitally important within our team as, although we are a team of Clinical Education staff we work within our own areas of speciality, therefore not a traditional working team.

Our current Education Strategy was launched in 2024 and the Annual Report reflects some of the work carried out over the year 2024/25 to meet the objectives set out in the

Clinical Education strategy.

## 2.3 Assessment

The Clinical Education Report is for awareness for Board members. It provides an update on the activity within the Clinical Education team throughout the year 2024/25.

### 2.3.1 Quality/ Patient Care

Due to enhancing skill sets of staff through training and education, in a variety of ways quality of patient care will improve.

Feedback from teaching sessions, follow up clinical sessions and reduction in datix are some of the evaluation matrix utilised to monitor impact on patient care from training staff receive.

### 2.3.2 Workforce

Ensuring staff are able to access ongoing education and training is vital to ensure skills are current and evidenced based. When time is invested in staff training they feel valued and can lead to higher levels of retention. Staff attending training can been a challenge, at times, but having Clinical Educators who are clinically based can often bring training to the bedside or deliver training in clinical areas and therefore many training sessions are still delivered.

Clinical Education has a varied education calendar that offers clinical skills training, health and wellbeing training, leadership session etc. and training that is offered to registered and non-registered staff.

### 2.3.3 Financial

N/A

### 2.3.4 Risk Assessment/Management

N/A

### 2.3.5 Equality and Diversity, including health inequalities

An impact assessment has not been completed for this Annual Report as it describes training activity of staff throughout 2024/25. Equality and diversity, including health inequalities are thought about during lesson planning and preparation.

### 2.3.6 Climate Emergency and Sustainability

N/A

### Communication, involvement, engagement and consultation

The Board has carried out its duties to involve and engage external stakeholders where appropriate:

To ensure a wide and varied education for staff, collaboration with the following external partner lead to the Mobile Skills Unit coming onsite for the first time during 2024/25.

* NES Education for Scotland, Mobile Skills Unit, 15 July 2024

### Route to the Meeting

This has been previously considered by the following groups as part of its development. The groups have either supported the content, or their feedback has informed the development of the content presented in this report.

* Senior Nurse Assurance and Governance Group, 11 September 2025
* Staff Governance Group – 13 October 2025
* Partnership Forum – 17 October 2025
* Staff Governance and Person Centred Committee – 6 November 2025

## 2.4 Recommendation

* **Approval** – For Members’ decision.

## List of appendices

The following appendices are included with this report:

* Appendix 1, Clinical Education Annual Report 2024/25